



## **MAORI WHANAU HUI**

**1 June 2011**

### **RESPONSES**

#### **What are the most important things that you want for your children at HVS?**

- 1) That there are lots of opportunities for my kids to continue to be proud of who they are and where they come from
- 2) Learn self respect, respect for others
- 3) Be confident
- 4) To have knowledge and understanding of Tikanga maori (basic pipiha/mihi) and the Treaty
- 5) Be happy, be included and have their achievements recognised
- 6) To be respected for who they are and the distinct experiences and knowledge they bring to the school and classroom as Maori children
- 7) Recognise the uniqueness of their Maori culture as being of value and important both to themselves and also for all children

#### **What things does HVS do well?**

- a. Encouraging and supporting children to be who they are
- b. Evident that teachers are passionate and committed to children's needs
- c. Strong sense of community
- d. Celebration of children's achievement
- e. Encourages participation in school activities of whanau. Keen to use the skills of those in the community
- f. Allows children to learn own boundaries (not wrapped in cotton wool)
- g. Welcoming! A very inclusive environment.
- h. Letting my granddaughter have a voice, working at her own pace, giving a chance to be heard, working alongside others, being able to agree and disagree about things
- i. Freedom of choices of different things

#### **What suggestions for improvement do you have? Any other suggestions?**

- 1) Basic Treaty knowledge and celebration
- 2) AEIOU
- 3) Utilise the experiences and skills of parents more who may be able to assist and support both staff and students in Te Reo/Tikanga
- 4) Continued assistance for teachers to implement Te Reo / Maori Tikanga kaupapa within the class, with some formal monitoring process in place.
- 5) Opportunities for the school to support Te reo programmes for wider whanau of the school

- 6) Utilise school website more e.g. ERO results online
- 7) Align with cultural events taking place nationally (e.g. Matariki)
- 8) Celebrate other cultures in the school
- 9) Guest speakers, artists 'local' etc
- 10) Build a marae
- 11) Have a hangi
- 12) Increase the visibility of Maori knowledge, particularly of the local iwi, within/through all parts of the curriculum
- 13) To be really clear about the results and outcomes we expect to see in achievement of Maori children over a set period – and plan towards achieving this.
- 14) Correct pronunciation of names and words by all staff so that the children are learning correctly
- 15) Get to know more about the skills etc that the parents/wider community can contribute to the school
- 16) Set up a whanau support network for Monica and the school to help support any Te Reo activities. Maybe a monthly hui.
- 17) Have Tikanga and Te Reo as part of the kaupapa diagram
- 18) Ask Richard Nunns to visit

(34 total)