



SUPPORT STAFF REFLECTION for Charter Review 2011

This reflection is intended to answer the questions; **When thinking about teaching and learning, school culture, staff/kids/community....**

1) What should we celebrate?

That is: What do we do well? What are our strengths? What are our successes?

3 spots

- Family involvement

2 spots

- Stable staff and leadership
- Good role models – staff, students, parents

1 spot

- Student engagement in a variety of learning experiences
- Smallness – friendly
- After School Care
- Wide variety of activities – gardening, performance assemblies, rainforest (enviro-awareness), sports teams
- Inclusiveness
- Recognising success – KC cards, performance assembly
- Environment – teaching, caring and participating in having a clean and healthy future for our children
- Community – everyone working together e.g. school production, fair, burgers, disco

OTHER

- Great leadership
- Great communication – newsletters, curriculum evenings, assembly
- Professional development – ongoing
- Exceptional focus on children's uniqueness, learning, independence
- Staff are all on a similar page – approachable and helpful

2) **What are our school's values/special qualities?**

3 spots

- Community
- Teamwork
- TA presence – the number of TAs to help more children

2 spots

- Environment
- Encouraging others positively
- Staff – relaxed and professional

1 spot

- Contained in number of pupils (zone??)
- Acceptance of difference
- Support by everyone (e.g. staff, parents)
- Staff feel valued by others

OTHER

- Zoning keep going
- Children's learning needs are foremost
- Children are kind, understanding and inclusive, especially to those with special needs
- Enviroschools

**4) What should we change?
Any other feedback or suggestions?**

3 spots

- More teaching spaces – especially for out of class groups, teacher release

2 spots

- Lunchtime clubs

1 spot

- Utilise hall more

OTHER

- Have an extra syndicate – either year 3 and 4 or year 2 and 3
- Utilise library more
- More use of computers in classrooms with topic work
- Loved the suggestions around class pets in R4
- The art days with Caroline have been great – kids have loved it

3) What do we need to cultivate?

That is: Are there things we have begun that need to be improved or given more attention/focus?

I spot

- Cool Schools to continue
- More opportunity for things like 'art term focus'
- Professional development during TA meeting time

OTHER

- Civil defence – disaster preparedness
- Awareness of the dangers and harm (to self and others) of alcohol, cigarettes, drugs etc
- More staff socials
- Whanau time and Te Reo in classrooms
- Use of technology in classrooms
- Improve communication amongst school staff/teaching staff/support staff as to 'what's going on' and curriculum planning (incl outside specialists)
- Promote enquiry learning across school (e.g. class/library/art teacher); promote use of timelines (Now News, library garden); use structure – defining etc
- Use terms across school – information literacy, financial literacy, social literacy
- There are lots of new things happening at HVS that are exciting and innovative – peer mediators, art in school